

## **SUBJECTS TAUGHT IN CLASS**

GI-III	GIV-V	GVI_VIII	GIX	G X
English	English	English	English	English
Tamil	Tamil	Tamil	Tamil	Tamil
Hindi	Hindi	Hindi	Math	Math
Math	Math	Math	Science	Science
Science	Science	Science	Social	Social
Social	Social	Social		
Computer	Computer	Computer		
GK	GK	GK		
VE	VE	VE		

## **11. ASSESSMENT PATTERN**

**Assessment:** Assessment is a tool to check the effectiveness of the learning and teaching process. This helps the teachers to analyze the understanding and knowledge of each and every student as well as on specific inclinations of the group, to customize their teaching plans. This assessment is not meant to compare the students or teachers.

**Evaluation through Assessment:** Only a good evaluation process helps us to fix up a set of perfect instructional objectives. Evaluating a student not happens only during the term assessment, it happens throughout the year fulfilling the following:

1. What type of knowledge and understanding should the student develop?
2. What skill should they display?
3. What interest and attitude should they develop?

## **Scholastic and Co-Scholastic Assessment:**

## Scholastic Assessment

Subject	Term I (100 Marks)		Term II (Marks)	
Grade I-VIII	20 marks from PA I, II 80 marks for the Term I		20 marks from PA III 80 marks for the Term II	
	PA	Term I	PA	Yearly
	PA-5marks; Multiple testing 5marks; Subject enrichment-5 marks; Portfolio 5 marks	Written Exam- 80 marks Portions till date.	PA-5marks; Multiple testing 5marks; Subject enrichment-5 marks; Portfolio 5 marks	Written Exam - 80 marks  <b>Syllabus: Specific chapters covering both Term I and Term II.</b>
Grade IX,X	PA-5marks; Multiple testing 5marks; Subject enrichment-5 marks; Portfolio 5 marks	Written Exam- 80 marks Portions till date.	PA-5marks; Multiple testing 5marks; Subject enrichment-5 marks; Portfolio 5 marks	Written Exam - 80 marks  <b>Syllabus: Full Portion</b>

Apart from the above formal assessments, simple tests are conducted in the class for each and every subject.

### Grading Scale

#### Grading scale for scholastic areas

8-point grading

MARKS RANGE	GRADE
91 – 100	A 1
81 - 90	A 2
71 – 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below (Need improvement)	E

#### Grading scale for co-scholastic areas

3-point grading (A-C)

A	Excellent
B	Good
C	Needs Improvement

### Co-Scholastic Activities

**Purpose:** Apart from academics, in order to bring out the natural hidden skills and interest-based skills which give relaxation to the students are included in the curriculum.

**Attitude and Values** – Towards the teachers, school mates and school events

**Art and craft**- Interest, creativity, neatness

**Health and physical Education**- Yoga, and Physical activities are conducted to take care of their physical and mental wellbeing.

\*Students are asked to come out with their goals and achievements in order to keep them self-motivated always.

**Subject Enrichment Activities:**

In order to check how far the students understood the concepts and application of the skills, enrichment activities are conducted for all the subjects. The activities are planned in an interesting manner where students enjoy the activities. Analysis of activities varies for each subject as follows:

**Language** - Activities are conducted to enhance the speaking, listening writing and reading skills

**Mathematics**- Critical thinking, Problem solving, Analytical thinking, Analytical and logical reasoning, Time management, Reading and figuring skill.

**Science**- Skills such as Observation, Sorting and classification, Manipulation, Information retrieval, Predicting, experimental, Drawing Picturisation of the knowledge gained.

**Social Science**- Comparing and contrasting, Knowledge of Political System, Understanding timelines, mapping skills, interpretation etc....

**Club activities** (Literature club- Tamil and English, Go Nature club, Herodotus Philomath club- are the part of curriculum where the students are involved in various activities apart from regular academics. It is conducted **along with the subjects**.

## ASSESSMENT SCHEDULE

<b>Term</b>	<b>Month</b>	<b>Assessment</b>
Term I	July	Periodic Assessment 1
	September	Periodic Assessment 2
	October	Term I
Term II	December	Periodic assessment 3
	March	Term II